

# Every Student Succeeds Act (ESSA)

3-8 State Testing

March 5, 2019

6:00 - 7:00 p.m.



# Every Student Succeed Act (ESSA)

The U.S. Department of Education approved New York's Every Student Succeeds Act (ESSA) plan in January 2018. In developing the plan, NYSED engaged diverse groups of stakeholders to solicit recommendations on how to craft an ESSA plan that best meets the needs of the state's students, schools, and communities. The plan emphasizes fostering equity in education for all students and expands measures for school accountability and student success.

<http://www.nysed.gov/common/nysed/files/programs/essa/essa-fact-sheet-parents.pdf>

<http://www.p12.nysed.gov/assessment/ei/2018/2018-things-every-parent-should-know-assessment.pdf>

<http://www.nysed.gov/essa>



# Changes in NYS 3-8 Testing: ELA and Math

Based on consistent recommendations from educators throughout the state, substantive changes were made to the Grades 3-8 ELA and Math Tests for this last year including:

- reduced the length of the tests so they contained fewer test questions;
- allowed students as much time as needed to complete the tests to provide students further opportunity to demonstrate what they know and can do by allowing them to work at their own pace;
- released more test questions than ever before (75%) and earlier than ever before; and
- transformed the parent score reports to be more user-friendly and useful to parents.

[The 2018 Grades 3-8 New York State Assessments: What Parents Need to Know](#)

<http://www.nysed.gov/news/2016/nysed-no-changes-grades-3-8-ela-math-tests-2017-or-2018>



# Computer-Based Testing (CBT)

- Last year
  - Riverview
  - Fletcher
  - Middle School Grade 6
  
- This year
  - All Students in grades 3-8
  - [2018 3-8 Testing Schedule](#)

<http://www.nysed.gov/edtech/computer-based-testing-cbt>



# Computer-Based Testing (CBT)

## Test Accommodations for Students with Disabilities

- Tests Read (Text-to-Speech (TTS) – read by the computer OR Human – must specify on IEP/504)
- Paper Copy
- Directions read OR simplified OR highlighted
- Present test in smaller segments
- Student read tests aloud to self
- Use of a reading “window”/guide to maintain place
- Use of magnification device
- Change of print color/color contrast on CBT (Background color or Reverse contrast)



## CBT Test Accommodations Continued

- Use of a number line or Abacus
- Scribe
- Verbally record responses in recording device (this would require the use of headphones with mic)
- Spell check device/software
- Grammar check (not allowed for ELA)
- Breaks
  
- Separate location
- Redirection/refocusing
- Specialized seating
- Special lighting
- Answer masking (covers up all answers so they do not distract the student while reading a question)



These accommodations allow the playing field to be leveled so the test is appropriate and fair for ALL students.

# Test Accommodations for Students with English as a New Language

Time Extension

Separate Location

Use of Bilingual Dictionaries and/or Glossaries

Oral Translation for Low Incidence Languages on the Math and Science Exams

<http://www.nysed.gov/bilingual-ed/english-language-learnermultilingual-learner-assessment-testing-accommodations>

These accommodations allow the playing field to be leveled so the test is appropriate and fair for ALL students



# Test Question Examples

The Question Sampler offers an opportunity for students to become familiar with the test format, the question types and the tools students will experience during testing.

The Question Sampler is not intended to be an exact replica of the questions on the student test or the testing environment.

The Question Sampler is a preview of the test format and question types to help students prepare for testing day.

The Questions in the Sampler are previously released test questions from the New York State Grades 3-8 Tests available at <http://www.engageny.org>.

Practice: <https://ny.nextera.questarai.com/tds/#practice>





# Parent Reports

[ELA](#)

[Math](#)

[NYSAA](#)

[NYSESLAT](#)

# Data Reports

Performance Reports with  
Gap Analysis

Sample:

Grade 4 and Grade 7



# Question and Answer (Q&A)

## **How does the assessment help? What information is provided to teachers?**

- Teachers can analyze student, class and grade level data. Data from the assessment identifies the level where the different “standard” based skills fall. The assessment also aids in the determination of students who may need AIS (Academic Intervention Services) for ELA and/or math.

## **How is the test aligned to learning standards?**

- The 2019 grades 3-8 ELA & Math Tests will assess the Standards of the content area. The 6 Instructional Shifts, which are integrated into the Standards will also be assessed.

## **How many days of testing are there?**

- The test is administered over the course of 2 days for both ELA and Math.

## **Are there assigned days to score the test?**

- The test is being scored by Educational Vista’s so teachers will NOT be out of their classroom missing valuable instructional time.



## Tonawanda City School District Administrator Contact Information

To contact all administrators by email, use the first letter of the first name, full last name, followed by @tonacsd.org. By phone, dial this number with the ext. provided: 694-7670. Example: Diana Nigro's email is: dnigro@tonacsd.org

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